Saskatchewan Rivers Public School Division's Commitment to Student Achievement

Mission

Excellence for Every Learner

Shared Beliefs

All students can achieve high standards.

All teachers can teach to high standards.

High expectations and early interventions are essential.

Teachers need to be able to articulate what they do and why they teach the way they do.

Provincial Priorities

Continuous Improvement Framework

Higher Literacy and Achievement

Equitable Opportunities

Smooth Transitions

Accountability and Governance

Improved Literacy

Definition:

Literacy **begins** with the fundamental acquisition of skills in reading, writing, listening, speaking, viewing, representing, and mathematics. It **becomes** the ability of all students to think, apply, and communicate effectively **in all subject and program areas** in a variety of ways and for a variety of purposes.

(YRDSB 2007)

Division Goals

School Goals

Individual Professional Goals

Curriculum Implementation

Instruction

Evidence-based strategies

Differentiated Instruction

Planning

UbD

Curriculum on the Wall

Assessment

Exemplary Assessment Practices

The Eight Big Ideas

Data

Provincial: AFL
Division: DRA, Math Common Assessment
Classroom Teacher and School Developed Assessments
Skopus

- Daily Focus on Literacy Instruction & Assessment
- Early and On-going Intervention
- Principal Literacy Leadership
- Parent Engagement in Supporting Literacy

Division Stretch Goal

All students achieving in the Green Zone.